

Idaho High School Activities Association
School Self Assessment Form

"Schools of Excellence" Citizenship Component

DIRECTIONS: Complete this form and submit it to the IHSAA by **MAY 15**. Check the items your school/staff accomplished consistently during the school year. This form will be used to score the Citizenship component of the "Schools of Excellence" Award.

School _____

Classification _____

I. SCHOOL ADMINISTRATION / ATHLETIC DIRECTOR (13)

Our administration/athletic director **consistently** does the following:

- 1 _____ Models good citizenship/sportsmanship for coaches, students, and parents.
- 2 _____ Stresses the importance of citizenship and sportsmanship with coaches at preseason coaches' meetings and throughout the school year
- 3 _____ Requires each coach to include a section about citizenship/sportsmanship in his/her team handbook or team rules/policies
- 4 _____ Encourages each coach to present a sportsmanship award at season's end.
- 5 _____ Requires all coaches to complete a sportsmanship self-evaluation.
attach copy - see sample in Citizenship Through Sports Manual - label as #5)
- 6 _____ Sends a letter to each athlete explaining school's sportsmanship expectations.
attach copy - see sample in C.T.S. Manual - label as #6)
- 7 _____ Sends a letter to all parents/guardians explaining school's sportsmanship expectations. ***attach copy - see sample in C.T.S. Manual - label as #7)***
- 8 _____ Provides a citizenship/sportsmanship recognition program at our school
attach copy or brief description - label as 8)
- 9 _____ Sends a congratulatory letter to parents/guardians of athletes who earn citizenship awards. ***attach copy - see sample in C.T.S. Manual - label as #9)***
- 10 _____ Provides a hospitable atmosphere and clear directions for visiting teams and officials. ***attach copy or brief description - see sample in C.T.S. Manual - label as #11)***
- 11 _____ Communicates the components of good citizenship/sportsmanship to cheerleaders / student support / student performance groups each season.
- 12 _____ Provides appropriate personnel and adequate supervision at all interscholastic contests
- 13 _____ Selects ethical, unbiased public address announcers and stresses their role in promotion of positive fan behavior. Provides a variety of PA announcements that promote ideals of sportsmanship and citizenship and appropriate behavior

II. COACHES

(7)

Our coaches **consistently** do the following:

- 14____ Follow and support all NFHS and IHSAA rules, school and league policies, school's operating and emergency procedures, and fundamentals of positive sportsmanship/citizenship.
- 15____ Serve as positive role models for sportsmanship/citizenship and set examples for controlling unsportsmanlike behavior.
- 16____ Display respect for the integrity and judgment of contest officials.
- 17____ Treat players, coaches, opponents and officials with respect.
- 18____ Publicly shake hands with opposing players and coaches before and after contests.
- 19____ Help student athletes develop a positive self-image and keep a healthy perspective of athletics in relation to the overall picture of academics and life.
- 20____ Discuss the components and expectations of citizenship/sportsmanship with all student-athletes and parents during preseason meetings.

III. STUDENT ATHLETES

(6)

Our student -athletes **consistently** do the following:

- 21____ Compete with integrity, perseverance and a sense of fair play.
- 22____ Promote a friendly and welcoming atmosphere for opposing schools.
- 23____ Treat teammates, opponents, coaches , officials and spectators with respect
- 24____ Exercise self-control in accepting officials' decisions.
- 25____ Shake hands with opponents before and after each contest.
- 26____ Serve as positive role models for other students.

IV. CHEERLEADERS *(If you do not have cheerleaders, check as "NA")*

(8)

Our cheerleaders **consistently** do the following:

- 27____ Follow all NFHS and IHSAA rules governing cheerleading.
- 28____ Function as models for sportsmanship / citizenship / leadership.
- 29____ Encourage spectators to cheer at appropriate times in a positive manner.
- 30____ Promote a friendly and welcoming atmosphere for opposing schools.
- 31____ Display respect for the decisions of contest officials.
- 32____ Recognize outstanding performances of both teams and give encouragement to injured players.
- 33____ Display only signs that welcome opponents or that are positive towards our own school/team.

(cheerleaders continued)

34____Lead only positive cheers that boost our own school spirit without antagonizing opponents or the officials.

V. STUDENT SUPPORT / PERFORMANCE GROUPS (4)

Our student support / performance groups **consistently** do the following:

35____Communicate with school administration regarding seating assignments, game procedures, dressing facility arrangements and performance schedules.

36____Treat visiting teams, coaches, spectators, officials, and other performance groups with respect. Show appreciation for all performances.

37____Maintain common courtesy and respect in the timing of spontaneous performances. Adhere to guidelines for appropriate playing times.

38____Cooperate with and follow cheerleaders in appropriate cheers and positive support for own team.

VI. STUDENT SECTIONS (6)

Our student spectators **consistently** do the following:

39____Demonstrate respect for all players, coaches, and opponents.

40____Demonstrate respect for contest officials and their decisions.

41____Give positive support and encouragement to all student athletes and performance groups.

42____Follow directions of contest managers regarding proper behavior at both home and away contests.

43____Recognize outstanding performances by either team with applause.

44____Follow directions of cheerleaders regarding appropriate cheers.

VII. PARENTS / ADULT SPECTATORS (6)

Our parents and adult spectators **consistently** do the following:

45____Respect and support our school / team policies and coaching decisions.

46____Demonstrate respect for all players, coaches, and opponents.

47____Demonstrate respect for contest officials and their decisions.

48____Follow directions of contest managers regarding proper behavior at both home and away contests.

49____Recognize outstanding performances by either team with applause.

50____Give positive support and encouragement to all student-athletes, cheerleaders and support/performance groups.

IHSAA Schools of Excellence Initiative

CITIZENSHIP SCORE CALCULATION

Submit this form to IHSAA by MAY 15, 2009.

If you need an additional copy of the "Citizenship Through Sports" manual, please contact the IHSAA office.

SCHOOL _____ CLASSIFICATION _____

Copies attached:

___#5 ___#6 ___#7
___#8 ___#9 ___#10

Items Checked _____
(50 possible)

Factor x 2

SCHOOL SCORE

Signature of Principal

Signature of Athletic Director

Date Submitted

All schools that achieve a citizenship score of 90% with no unsportsmanlike ejections will receive an "Award of Excellence" Certificate

FOR IHSAA USE ONLY

SCHOOL SCORE _____

DEDUCTION - EJECTIONS _____
(-25 pts ea-player; -50 pts ea-coach)

DEDUCTION - ST TOURN BEHAVIOR _____
(must be observed and documented by IHSAA staff or tournament manager)

CITIZENSHIP SCORE