

Idaho High School Activities Association

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IHSAA TENNIS 5A STATE CHAMPIONSHIPS

SEEDING COMMITTEE

The State Seeding Committee shall consist of a representative of the IHSAA, the Idaho High School Tennis Coaches President, and representatives from each district.

SEEDING PROCEDURE

It shall be the responsibility of every coach who wishes to have a singles player or doubles team considered for seeding to ensure that the IHSAA office receives the Additional Seeding Information form(s) before the seeding committee meeting. The State Seeding Committee will not be held accountable for failing to consider an individual or doubles team for whom information has not been supplied.

SEEDING CONSIDERATION INFORMATION (USTA RANKINGS ARE NOT USED FOR HIGH SCHOOL)

- District Tournament performance
- Dual match performance
- Past State Tournament performance
- Invites performance (head-to-head during high school season only)
- Season record

6 PLAYERS SEEDED: There will be 6 seeds for the state championship tournament

- 3 players are the three District Champions
- Take the remaining 13 state qualifiers and rank them via the qualifications below to determine who the top 3 are
- The criteria below applies to the current playing season, with exception to the previous year’s state championship results qualifications

- SEEDING THE TOP 4
 - Qualification #1: Head-to-head competition (matches are best 2 out of 3)
 - Qualification #2: Head-to-head competition (8 game pro-set and/or 3rd set tiebreaker)
 - Qualification #3: District Champion
 - Qualification #4: Previous year state championship results in same event
 - Qualification #5: Previous year state championship results in different event
 - Qualification #6: Common opponent
 - Qualification #7: Season record (10 matches min)
 - Qualification #8: If no differentiation exists, remaining seeds will be drawn into the championship bracket
 - Qualification #9: The 2 players from the same district in the top 4, will be on opposite halves of the draw

- SEEDING 5-6
 - Take the remaining 12 state qualifiers and rank them via the qualifications above to determine the 5-6 seeds

SEEDING COMMITTEE BRACKET DRAW PROCESS

5A Seed Placement for a Draw of 16

Place the top 4 seeded players according to USTA rules:

- The number 1 seed is placed on line 1
- The number 2 seed is placed on line 16
- The number 3 and 4 seeds are placed on lines 5 and 12. *Note: *The 3 seed will be placed on line 12 and the 4 seed will be placed on line 5 unless there is a district or school conflict. If that happens, seeds 3 and 4 will be flipped.*

The remaining 2 seeds will be placed as follows:

- The number 5 seed is placed on line 7
- The number 6 seed is placed on line 10 *Note: *The 5 seed will be placed on line 7 and the 6 seed will be placed on line 10 unless there is a district or school conflict. If that happens, seeds 5 and 6 will be flipped.*

5A Placement of players 7-16 for a Draw of 16

Players 7-16 will be placed on lines 2, 3, 4, 6, 8, 9, 11, 13, 14, and 15, according to the following guidelines:

- In drawing players 7-16, we will remove any fellow district players for that same quarter
 - EX: If District 1/2 was drawn for a particular quarter, when the remaining quarter positions are drawn, all District 1/2 players will be removed from the draw process to ensure their names aren't drawn
 - Exception: Because District III receives 9 of the 16 bracket positions, there will have to be at least one District III vs. District III match in the 1st round of the State Championships
- In drawing players 7-16, every attempt will be made to keep fellow schools from playing in that same quarter
 - If the draw results in the same schools playing in the same quarter, adjustments will be made if possible

5A SEEDING STEPS

1. Seed players
2. Place seeded players in the draw on the proper lines
 - a. District champions:
 - i. Shall not meet another district champion in the first round
 - ii. Shall not meet a seeded player in the first round
 - b. Players from the same school shall not meet prior to the semifinals if at all possible
3. Place remaining players in the draw on the proper lines as follows:
 - a. Each token will have player name, district and school on it
 - b. Please see above guidelines for additional detail
 - c. Attempt to keep fellow schools from playing in the same quarter
4. Review draw to make sure placement guidelines have been followed