

Judge _____

Idaho High School Activities Association

Speech Ballot

A Events

(Circle Event)

B Events

- Duo Interp
- Expository
- Extemporaneous
- Panel Discussion
- Radio/Broadcast Journalism
- Retold Story

- After Dinner
- Humorous Interp
- Impromptu
- Oratorical Analysis
- Original Oratory
- Salesmanship
- Serious Interp

Code _____ Selection _____ Round _____

Rank Contestants 1,2,3,4,4,4,4,4 (1 goes to best speaker). Only rank of 4 may be given to more than one entry.

Rank: (circle one) **1** **2** **3** **4**

Rating: (circle number)

10 9

8 7

6 5

4 3

Superior

Excellent

Average

Below Average

Polished presentation
which demonstrates
mastery of skills

Skilled presentation
that could be improved
with further polish

Adequate presentation
(Do not use rate below 6
in semis or finals at State)

(NOT USED
AT STATE)

COMMENTS:

Timing: Minutes _____ Seconds _____

Judge's Signature _____

Ballot
Semi-Finals / Finals

Event _____ Judge _____

Code _____ Selection _____ Round _____

Rank contestants 1,2,3,4,4,4,4,4 (1 is best). Only the rank of 4 may be given to more than one entry.

Rank: (Circle One) **1** **2** **3** **4**

Rate contestants according to performance quality. All ratings may be given to more than one entry.

Rate: (Circle Number)

| | | |
|--|---|--|
| 10 9 | 8 7 | 6 |
| <u>Superior</u> | <u>Excellent</u> | <u>Average</u> |
| Polished presentation which demonstrates mastery of skills | Skilled presentation that could be improved with further polish | Adequate presentation (Please avoid rate of 6 in semis/finals if possible) |

Timing: Minutes _____ Seconds _____

Judge's Signature _____

Note: Do not make comments on this ballot. Record only rank and rate . See cover sheet for additional information.

Ballot
Semi-Finals / Finals

Event _____ Judge _____

Code _____ Selection _____ Round _____

Rank contestants 1,2,3,4,4,4,4,4 (1 is best). Only the rank of 4 may be given to more than one entry.

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Timing: Minutes _____ Seconds _____

Judge's Signature _____

Note: Do not make comments on this ballot. Record only rank and rate . See cover sheet for additional information.

Speech Evaluation

| | | |
|---------------|--------------|--------------|
| Student Name: | School Code: | Rank 1-8 (9) |
| Session: | Room: | Chamber: |

Directions: *Rate* each speech, with one (1) being the worst six (6) being the best, providing comments to justify your rating, with *constructive suggestions for improvement*.
Criteria: *When Considering:* **Originality of Thought** (advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments); **Organization and Unity** (while speeches responding to other speeches are often extemporaneous, speaker should attempt cohesiveness); **Evidence and Logic** (cites credible sources and warrants claims accordingly); **Delivery** (extemporaneous vs. reading a manuscript, seriousness of purpose, style and poise) How well *the speaker answers* for each speech also should be considered.

If the student speaks more than five (5) times, write comments on the reverse side of the ballot and award a score (1—6 points) for each additional speech.

| Speech 1 <input type="checkbox"/> Aff <input type="checkbox"/> Neg | ← Poor (circle rating) Excellent → 1 2 3 4 5 6 | Speech 2 <input type="checkbox"/> Aff <input type="checkbox"/> Neg | ← Poor (circle rating) Excellent → 1 2 3 4 5 6 | Speech 3 <input type="checkbox"/> Aff <input type="checkbox"/> Neg | ← Poor (circle rating) Excellent → 1 2 3 4 5 6 |
|---|---|---|---|--|---|
| | | | | | |
| Speech 4 <input type="checkbox"/> Aff <input type="checkbox"/> Neg | ← Poor (circle rating) Excellent → 1 2 3 4 5 6 | Speech 5 <input type="checkbox"/> Aff <input type="checkbox"/> Neg | ← Poor (circle rating) Excellent → 1 2 3 4 5 6 | Questioning of other Speakers <i>(comment on relevance to debate quality of clarification etc.)</i> | |
| | | | | | |
| PRINT Judges Name: | | | | School / Affiliation: | |