

RULE 2 - CLASSIFICATION

2-1 School enrollment will be the primary basis for establishing classification. Final placement may be determined by consideration of the following factors:

1. Minimizing loss of instructional time
2. Reducing travel time and distance
3. Facilitating equitable scheduling
4. Evaluating safety concerns relative to competitive scheduling and pairing

2-2 Classifications shall be reviewed every two years. Grades 9-12 enrollment numbers are obtained during the enrollment year from the State Department of Education and as outlined in Rule 8-14-15,16,17. Figures are compiled during a one-year period, with a one-year grace period as illustrated below. The average of enrollment figures used in calculating classification shall not be rounded up.

<u>Enrollment Year</u>	<u>Grace Year</u>	<u>Classification Period</u>
2014-2015	2015-2016	2016-2017 / 2017-2018
2016-2017	2017-2018	2018-2019 / 2019-2020
2018-2019	2019-2020	2020-2021 / 2021-2022
2020-2021	2021-2022	2022-2023 / 2023-2024

2-2-1 Classifications for the current school year:

Sports/Spirit/Drama

5A	1280 & over
4A	640-1279
3A	639-319
2A	319-160
1ADI	159-100
1ADII	99 and below

2-2-2 All proposals for reclassification shall be reviewed by the IHSAA Classification Committee before being considered by the Board of Directors.

- a. The proposal must be submitted to the Classification Committee by February 15 of the enrollment year.
- b. The proposal must be submitted as outlined on the IHSAA Classification Proposal Form.

2-3 Schools may petition to move from one classification to another. All petitions will be approved for a two-year classification cycle.

2-3-1 Schools that do not meet the criteria for moving from one classification to another by using enrollment figures, or will not exceed those limits during the "classification period", may petition to move up or down in classification through the following procedure:

- a. Submit a petition to the IHSAA by September 10 of the grace year.
- b. Receive a simple majority vote from all voting superintendents of the classification in which the school wishes to be placed.

2-4 When school attendance boundaries change, causing an alteration in the enrollment and classification status of member schools within that school district, the following procedure will be used to determine the classification for the next school year:

- a. The Board of Directors, at their December meeting, will review the fall enrollment figures obtained from the State Department of Education of each school in question.
- b. The Board will place each school in their proper classification beginning at the start of the next school year.

2-5 REPRESENTATION

2-5-1 State tournament representation in volleyball, soccer, football, basketball, wrestling, track, softball and tennis will be determined for a two-year period based on a percentage of schools in that

classification. Note: Representation may be altered periodically to reflect the historical representation of each classification.

- a. Representation to state competition will be determined by the percentage of the number of teams from a district or region that qualify for state tournament competition.
- b. State play-in games should be used when the percentage of the representation between districts or regions can be more equitable.
- c. When there are three or more schools within a region or district, representation should be at least 1.5 if possible.
- d. When state play-in games are used, they should be played at neutral sites and between regions or districts of the state that would not cause unrealistic travel requirements. Note: It is considered unrealistic travel if a team cannot travel to a play-in site, compete and return to their own school in one day.

2-5-2 State tournament representation for cross country, golf, speech, debate, drama, cheer and dance will be determined yearly by the total number of team and/or individual finishers at a district/regional qualifying competition.

2-5-3 The following draw priorities will be followed to the extent possible:

- a. If a district's A team played another district's A team in the previous year's tournament, they will not play any A team in the current year's tournament.
- b. A district's B team will draw to the opposite half of the bracket from their district's A team.
- c. B's and C's from the district may draw to the same half but opposite quarters.
- d. Qualifiers from the same district should not meet in the first round, if possible.
- e. IHSAA executive staff reserves the right to modify brackets if #1-4 above are not followed.