

Idaho High School Activities Association

School Self Assessment Form

"Schools of Excellence" Citizenship Component

DIRECTIONS: Complete this form. Submit form and attachments to the IHSAA by **MAY 15**. Check the items your school/staff accomplished consistently during the school year. This form will be used to score the Citizenship component of the "Schools of Excellence" Award.

School _____

Classification _____

I. COACHES (10)

Our coaches consistently do the following:

1. _____ Serve as positive role models for sportsmanship/citizenship and set examples for controlling unsportsmanlike behavior.
2. _____ Follow and support NFHS and IHSAA rules, school and league policies, school's operating and emergency procedures, and fundamentals of positive sportsmanship/citizenship.
3. _____ Display respect for the integrity and judgment of contest officials.
4. _____ Treat opposing players, and coaches, with respect.
5. _____ Publicly shake hands with opposing players and coaches before and/or after contests.
6. _____ Help student athletes develop a positive self-image and keep a healthy perspective of athletics in relation to the overall picture of academics and life.
7. _____ Discuss the components and expectations of citizenship/sportsmanship with all student-athletes and parents during preseason meetings.
8. _____ Refrain from using any profanity.
9. _____ Refrain from making negative remarks to the news media.
10. _____ Display modesty in victory and graciousness in defeat.

II. SCHOOL ADMINISTRATION/ATHLETIC DIRECTOR (23)

School administration/athletic director consistently does the following:

11. _____ Is a role model as an example of good citizenship/sportsmanship for coaches, students, and parents.
12. _____ Prepare a statement of school wide sportsmanship philosophy.
13. _____ Stresses the importance of citizenship and sportsmanship with coaches at preseason coaches' meetings and throughout the school year.
14. _____ Requires each coach to include a section about citizenship/sportsmanship in his/her team handbook or team rules/policies.
15. _____ Encourages each coach to present a sportsmanship award at season's end.
16. _____ Reviews IHSAA Coaches Code of Ethics with all coaches.
17. _____ Requires all coaches to complete a sportsmanship self-evaluation.
18. _____ Informs each athlete explaining school's sportsmanship expectations.
19. _____ Informs all parents/guardians explaining school's sportsmanship expectations.
20. _____ Provides a citizenship/sportsmanship recognition program at our school.
21. _____ Sends a congratulatory letter to parents/guardians of athletes who earn citizenship awards.
22. _____ Provide a hospitable atmosphere and clear directions for visiting teams.
23. _____ Communicates the components of good citizenship/sportsmanship to cheerleaders/students student performance groups each season.
24. _____ Provides appropriate personnel and adequate supervision at all interscholastic contests.
25. _____ Selects ethical, unbiased public address announcers and stresses their role in promotion of positive fan behavior.
26. _____ Provides a variety of PA announcements that promote ideals of sportsmanship and citizenship and appropriate behavior.
27. _____ Reviews the IHSAA announcer guidelines and Code of Conduct with all PA announcers.
28. _____ Establish and maintain a working relationship with the media and encourage their support of your efforts towards good sportsmanship.
29. _____ Display sportsmanship materials in and around competition areas.

30. _____ Arranges proper escorts for officials. Provide secure quarters for officials, and extend every courtesy to make them enjoy their visit to your school.
31. _____ Display a permanent sportsmanship promotional banner at the school.
32. _____ Supports the performing arts (Choral/Debate/Drama/Speech) programs by attending events/shows.
33. _____ Reviews IHSAA rules and regulations for the speech arts with coaches.

III. STUDENT SUPPORT/PERFORMANCE GROUPS (4) **Band – Dance Team**

Our student support/performance groups consistently do the following:

34. _____ Communicate with school administration regarding seating assignments, game procedures, dressing facility arrangements and performance schedules.
35. _____ Treat visiting teams, coaches, spectators, officials, and other performance groups with respect. Show appreciation for all performances.
36. _____ Maintain common courtesy and respect in the timing of spontaneous performances. Adhere to guidelines for appropriate playing times.
37. _____ Cooperate with and follow cheerleaders in appropriate cheers and positive support for own team.

IV. PERFORMING ARTS GROUPS (5) **Choral – Debate – Drama – Speech**

Our performing arts groups consistently do the following:

38. _____ Function as role models of citizenship and leadership.
39. _____ Follow and support NFHS and IHSAA rules, school and league policies, school's operating and emergency procedures, and fundamentals of positive citizenship.
40. _____ Promote the arts by providing school performances for students/faculty.
41. _____ Promote the arts by providing school performances for the public.
42. _____ Follow conduct guidelines outlined in schools student activities handbook.

V. STUDENT ATHLETES (7)

Our student athletes consistently do the following:

43. _____ Serve as positive role models for other students.
44. _____ Cooperate with your coaches and follow school and team rules of conduct as outlined in your student and athletic handbooks.
45. _____ Compete with integrity, perseverance and a sense of fair play.
46. _____ Promote a friendly and welcoming atmosphere for opposing schools.
47. _____ Treat teammates, opponents, coaches, officials and spectators with respect
48. _____ Treat officials with respect while exercising self-control in accepting officials' decisions.
49. _____ Shake hands with opponents before and after each contest.

VI. CHEERLEADERS (9)

Our cheerleaders consistently do the following:

50. _____ Function as models for sportsmanship/citizenship/leadership.
51. _____ Follow all NFHS and IHSA rules governing cheerleading.
52. _____ Encourage spectators to cheer at appropriate times in a positive manner.
53. _____ Promote a friendly and welcoming atmosphere for opposing schools.
54. _____ Display respect for the decisions of contest officials.
55. _____ Recognize outstanding performances of both teams and give encouragement to injured players.
56. _____ Display only signs that welcome opponents or that are positive towards our own school/team.
57. _____ Serve as a support group for interscholastic activities.
58. _____ Strive to boost school spirit.

VII. STUDENT SECTIONS (7)

Our student spectators consistently do the following:

59. _____ Demonstrate respect for all players, coaches, and opponents.
60. _____ Demonstrate respect for contest officials and their decisions.
61. _____ Give positive support and encouragement to all performance groups.
62. _____ Follow directions of contest managers regarding proper behavior at both home and away contests.
63. _____ Recognize outstanding performances by either team with applause.
64. _____ Follow directions of cheerleaders regarding appropriate cheers.
65. _____ Demonstrates respect towards opposing students' sections.

VIII. PARENTS/ADULT SPECTATORS (8)

Our parents and adult spectators consistently do the following:

66. _____ Are role models and teachers of positive citizenship.
67. _____ Respect and support our school/team policies and coaching decisions.
68. _____ Demonstrate respect for all players, coaches, and opponents.
69. _____ Demonstrate respect for contest officials and their decisions.
70. _____ Follow directions of contest managers regarding proper behavior at both home and away contests.
71. _____ Recognize outstanding performances by either team with applause.
72. _____ Give positive support and encouragement to all student-athletes, cheerleaders and support/performance groups.
73. _____ Respect the tasks our coaches face as teachers and support them as they strive to educate our youth.

IX. ATTACHMENTS (10)

Please attach a copy of your schools documentation below
Examples are located in the Citizenship Through Sports Administration Manual

- ✓ Statement of school wide sportsmanship philosophy
- ✓ Copy of coaches' sportsmanship self-evaluation (Appendix "E" - page 16)
- ✓ Document explaining school's sportsmanship expectations for student athletes (Appendix "H" - page 19)
- ✓ Document explaining to all parents/guardians explaining school's sportsmanship expectations (Appendix "I" - page 20)
- ✓ Document that describes your citizenship/sportsmanship recognition program at our school
- ✓ Copy of a congratulatory letter to parents/guardians of athletes who earn citizenship awards (Appendix "J" - page 21)
- ✓ Document demonstrating clear directions for visiting teams
- ✓ Picture/s of sportsmanship materials in and around competition areas or school (page 4)
- ✓ Picture of promotional sportsmanship banners/posters (permanent)
- ✓ Picture of promotional flyer/poster of a school arts performance (choral/debate/drama/speech)

CITIZENSHIP SCORE CALCULATION

Submit this form to IHSAA by MAY 15

School _____

Classification _____

_____ Items Checked – 73 possible

Sections I - VIII

_____ Attachments Included – 10 possible

Section IX

Multiply by 2

_____ Total School Score

Signature of Principal

Signature of Athletic Director

Date Submitted

FOR IHSAA USE ONLY

SCHOOL SCORE

DEDUCTIONS

EJECTIONS (-25 per player; -50 per coach)

STATE TOURNAMENT BEHAVIOR

(must be observed and documented by
IHSAA staff or tournament manager)

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