

- 1% LEADERSHIP Book of the Month
- * 22-23 SCHOOLS OF EXCELLENCE
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- * STATE COACHES CLINIC
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- * 2023 IHSAA HALL OF FAME BANOUET
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- * NFHS SCHOOL HONOR ROLL Wood River Wolverines
- * COACHES PROFESSIONAL DEVELOPMENT U. of Idaho Coursework
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- * UNSUNG HEROS Assistant Coaches
- * DAIRY WEST Replenish Program Application



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IHSAA EXPRESS

Supporting Education Through Activities

Remember to Cherish the Journey

by Tim Perrigot, IHSAA Board President

No. 3 Lakeside 81, No. 1 Lapwai 79 (OT)



The Lakeside boys' basketball team ended Lapwai's 62-game winning streak in the 1A Division I Boys State championship game, beating the Wildcats 81-79. The Knights led 45-22, but Lapwai scored 46 second-half points to force overtime. Lakeside made 11 of 16 free-throw attempts and eventually pulled out the victory. What a game! It was one of the best high school events I've ever attended. I was happy for the Lakeside Knights and yet felt bad for the Lapwai players who didn't win.

"The Station" by Robert J. Hastings is an internationally recognized and acclaimed essay that reminds all of us to embrace the journey now, each day. Hastings begins the essay by describing our "long journey" by train that spans an entire continent. This "idyllic vision," tucked away in our subconscious minds, takes us past "cars on nearby highways, children waving at crossings, cattle grazing in the distant pastures, smoke pouring from the power plants, rows upon rows of cotton and corn and wheat, flatlands and valleys, city skylines, and village halls."

Hastings uses the train station as an analogy for our final destination. "For a certain hour and on a given day, our train will finally pull into the station with bells ringing, flags waving, and bands playing." All our dreams will come true upon arrival, so we "pace the aisles, count the miles, peering ahead, waiting, waiting, waiting for the station."

We promise ourselves that when we reach the station, that will be it. "When we're eighteen...win that promotion...put the last kid through college...buy that 450 SL Mercedes Benz...have a nest egg for retirement." Maybe even win a state championship trophy! "From that day on, we will all live happily ever after," writes Hastings.

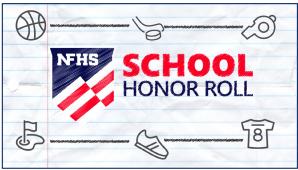
Eventually, we must realize that "there is no station in this life. No one earthly place to arrive at once and for all." The station is an illusion—it constantly outdistances us. Hastings concludes, "It isn't the burdens of today that drive men mad, but rather regret over yesterday and the fear of tomorrow. Regret and fear are twin thieves who would rob us of today."

As the 2022-2023 school year ends, I am reminded of all the games and tournaments I attended. Some games were competitive, some were not. There were Hail Mary's, last-second shots, and sprints to the finish line. There were decisive victories, and there were stunning upsets. I think about the countless hours of practice and devotion our athletes dedicated to their individual sports and teams. Win or lose, I'm proud of all our IHSAA competitors.

Which brings me back to that wonderful championship game and the essay. Hastings states, "Yesterday's a memory, tomorrow's a dream. We do not know what the future holds." It's a wonderful reminder to all that the joy of life is in the journey rather than reaching the destination. Cherish the journey... Thanks, Mr. Hastings!



Wood River High School is First Idaho School to Earn Level 1 Status in NFHS School Honor Roll Program



INDIANAPOLIS, IN (May 1, 2023) – The National Federation of State High School Associations (NFHS) is pleased to announce that Wood River High School in Hailey, Idaho, has earned Level 1 status in the NFHS School Honor Roll. Wood River High School is the first school in Idaho to earn Level 1 status in the NFHS School Honor Roll.

The NFHS School Honor Roll is a national recognition program designed to promote professional development for high school coaches by completing specific online education courses through the NFHS Learning Center (www.NFHSLearn.com).

In earning Level 1 status, more than 90 percent of the coaches at Wood River High School completed the core course "Fundamentals of Coaching" along with three of the Learning Center's most significant courses – "Concussion in Sports," "Sudden Cardiac Arrest" and "Protecting Students from Abuse."

"We want to congratulate the coaches and administration at Wood River High School for being the first school in Idaho to take this significant step in prioritizing professional development," said Dr. Karissa Niehoff, NFHS chief executive officer. "These four courses will definitely help the coaches at Wood River High School to handle the daily challenges in high school sports and should serve as a challenge for other schools to follow their example."

"Wood River High School is exceptionally proud of our coaches and their continued dedication to professional development," said Kevin Stilling, Wood River activities and athletics director. "We are especially proud to become the first school in Idaho accepted into the NFHS Honor Roll program."

As a physical sign of completing Level 1 certification, Wood River High School will receive a large display banner for its school gymnasium to commemorate its accomplishments and dedication to professional development and education-based activity programs.

For more information on the NFHS School Honor Roll and to apply for participation in the program, please visit https://nfhslearn.com/home/administrators.



43rd Annual IHSAA Hall of Fame Banquet

Wednesday August 2, 2023 6:30 pm Boise Centre East



Preserving the heritage of high school activities in Idaho by honoring outstanding individuals of exemplary character who have excelled through meritorious long-time service and superior achievement



2023 IHSAA HALL OF FAME AWARDS RECEIPIENTS

HALL OF FAME INDUCTEES

Bruce Benson, Madison HS Randy Potter, Columbia HS

MEMORIAL AWARDS

Dick Fleischmann Wes Lowe Duane D Wolfe **SPECIAL AWARDS**

Official of the Year Spirit of Sport Interscholastic Star Distinguished Service



Hall of Fame Class of 2023

Bruce Benson Madison High School

Bruce spent thirty years as a teacher and coach at Madison High School and is one of the most well-respected speech arts coaches in the state of Idaho. After working as a teacher and coach at Grantsville High School in Utah for one year, Bruce moved to Madison in 1986. He was a 9th grade assistant football coach for four years, the head speech coach for twenty-seven years and the head



debate coach for twenty-five years. In addition, he served numerous terms on the Idaho Speech Arts Teachers Association executive board as well as the District VI Board of Control. Over the course of his career, Bruce helped modify how the State Debate tournament was scored and was instrumental in bringing Congressional Debate to Idaho's schools. His teams placed in the top four at State Speech and State Debate an amazing eleven times with his debate team winning two state titles (2014 and 2015) and his speech team winning one (2018). Bruce received many awards over the course



of his career including Debate Teacher of the Year, Speech Teacher of the Year, Speech Arts Teacher of the Year and the NFHS Outstanding Speech Arts Educator award. He was inducted into the ISATA Hall of Fame in 2010.



Randy Potter Columbia High School

During his thirty-six years in education, Randy Potter has impacted literally thousands of young people across the state of Idaho. He started his career at Kimberly High School in 1986 teaching business and PE and coaching football, track and basketball. After eight years in Kimberly, he moved to Homedale and spent eleven years there as a

teacher, coach and eventually, athletic director. He served as Skyview's AD for one year before being named Columbia High School's AD when it opened in 2006. Randy would finish his career at Columbia in 2022. Throughout his stellar career Randy worked diligently to bring a sense of community and pride to his schools and also served as a mentor and role model to countless coaches and AD's working in our schools today. He has received numerous awards for his dedication and service including five Coach of the Year awards, six district Athletic Director of the Year awards and four state

Athletic Director of the Year awards. Randy earned the IHSAA Dick Fleischmann award in 2021, the NIAAA Distinguished Service award in 2022 and was inducted into the IAAA Hall of Fame in 2023.



2022-2023 IHSAA Schools of Excellence

The Idaho High School Activities Association is pleased to achievements in the classroom, at the competitive venue, and in the area of citizenship/sportsmanship. Participation best overall program is honored with a special award at the end of the year.

Awards will be presented at the **IHSAA Annual Meeting** August 2, 2023

-	78	
-5	74	L

School of Excellence Exemplary Achievement Eagle Timberline (B)

Boise

4A

School of Excellence Exemplary Achievement **Bishop Kelly** Twin Falls Century

3A

School of Excellence Exemplary Achievement

Sugar-Salem **Kimberly Snake River**

2A

Exemplary Achievement School of Excellence

Cole Valley Christian Ririe

Bear Lake

1A DI

School of Excellence **Exemplary Achievement**

Grace **Oakley**

Genesee

1A DII

School of Excellence **Exemplary Achievement**

Rockland Dietrich Nezperce

FOR A COMPLETE LIST OF SCHOOLS OF **EXCELLENCE STANDINGS**

CLICK HERE

2023 Spring Academic State Champions

The Idaho High School Activities Association is pleased to announce the 2023 Spring Sports Academic State Champions. This award is presented to the varsity team in each classification that achieves the highest cumulative grade point average. The IHSAA congratulates these studentathletes for their outstanding academic achievement and commitment to excellence through athletics and activities.

GIRLS TRACK

5A	Highland	3.876
4A	Sandpoint	3.860
3A	Sugar-Salem	3.840

BOYS TRACK

3 <i>F</i>	v poise	3.040
4/	Skyline	3.753
3 <i>A</i>	\ Weiser	3.639

COMBINED TRACK

2A	Bear Lake	3.809
1A	Raft River	3.770

BASEBALL

5A	Highland	3.653
4A	Blackfoot	3.784
3A	Fruitland	3.537
2A	Declo	3.670
1A	Prairie	3.497

SOFTBALL

5A	Rigby	3.823
4A	Bishop Kelly	3.870
3A	Fruitland	3.874
2A	Nampa Christian	3.907
1A	Kendrick	3.789

GIRLS TENNIS

5A	Middleton	3.881
4A	Bishop Kelly	3.941
3A	Weiser	3.828

BOYS TENNIS

5A	Coeur d'Alene	3.838
4A	Vallivue	3.822
3A	Fruitland	3.771

GIRLS GOLF

3A	Homedale	3.931
2A	Bear Lake	3.836

BOYS GOLF

3A	Teton	3.826
2A	Cascade	3.935

1. Stop telling people everything

ADMINISTRATION CORNER

DATES TO REMEMBER

Spring Sports Concussion Survey Due 6/1

IHSAA Board of Directors Work Session & Appeals 6/6

6/7 **IHSAA Board of Directors June Meeting**

6/10-12 State Coaches Association Clinic

6/18 Father's Day Independence Day 7/4 7/31-8/6 Fall No-Contact Period

IHSAA Board of Directors Work Session & Appeals 8/1

IHSAA Board of Directors August Meeting 8/2

8/2 IHSAA Annual Meeting 8/2 **IHSAA Hall of Fame Banquet**

1st Practice - Soccer/Football/Swim/Volleyball/XC/Dance/Cheer 8/7

8/10 1st Practice - 4A/5A Golf 8/18 1st Competition Date - Soccer

8/23 1st Competition Date - Swim/Volleyball/XC

8/25 1st Competition Date - Football





Craig Woods - District III

Spencer Barzee- District V

Two IHSAA Board Members have completed their terms

THANK YOU for your service to the schools and student participants in the State of Idaho!

Registration **CLICK HERE** Clinic Schedule **CLICK HERE**

COACHES CLINIC IN JACKPOT

NEW WEEKEND NEW FORMAT

GOLF TOURNAMENT ON SUNDAY
FOLLOWED BY A BBQ
HOSPITALITY ROOM BOTH EVENINGS
COLLEGE CREDIT AVAILABLE

FOOTBALL - SATURDAY

WRESTLING-SATURDAY SOFTBALL - MONDAY AD'S - SATURDAY

VOLLEYBALL - SATURDAY

BASKETBALL - 1 SUNDAY/THE REST ON MONDAY TRACK & FIELD - 1 SUNDAY/THE REST ON MONDAY **KEYNOTE - SUNDAY**

unbotiled

IHSAA Rule of the Month

RULE 17-1-3 SUMMER PROGRAMS

17-1-3 Summer Programs Summer programs must be voluntary and must be terminated by the last day of July. The IHSAA supports member schools' involvement in voluntary summer programs. However, the IHSAA believes that students need time off during the summer and strongly recommends that member schools schedule at least ten days of non-student contact during the summer each year.

- a. Coaching restrictions are suspended during the summer (the day after the spring state tournaments through July 31st). A high school coach can coach his/her players anytime, anywhere, during this period. During this period a team can scrimmage against another team without violating the out-of-season contest requirements (renting facility etc.). Practice, competition and facility use during the summer, is not covered by IHSAA insurance (liability, catastrophic, concussion etc.).
- b. A high school coach who coaches a team during the summer that advances to a regional or national qualifying event can continue to coach after July 31st until the completion of the tournament/s. IHSAA must approve a written request prior to participation during August.
- c. Students will only be allowed to attend team camps during the summer, not during the school year.
- d. Member schools are prohibited from hosting athletic camps involving students from IHSAA member schools during the month of August. Coaches from member schools are prohibited from working in or hosting athletic camps involving students from IHSAA member schools during the month of August.

2023-2024 FALL NO-CONTACT PERIOD **IULY 31st - AUGUST 6th**

In an effort to assist in Idaho coaches' education throughout the State of Idaho, The Idaho High School Activities Association in cooperation with the NFHS and the University of Idaho is an opportunity for college credits. Coaches can earn (3) college credits from the U of I by becoming a NFHS "Level 3" high school coach through coursework developed by the NFHS.



- **Course Requirements/Instructions**
- **University of Idaho Course Registration Link**
- **NFHS Level 3 Coaches Course Link**

NFHS NATIONAL **COACHING CREDENTIAL**







June

COACHES EDUCATION PAGE

June



Years ago, anthropologist Margaret Mead was asked by a student what she considered to be the first sign of civilization in a culture. The student expected Mead to talk about fishhooks or clay pots or grinding stones.

But no. Mead said that the first sign of civilization in an ancient culture was a femur (thighbone) that had been broken and then healed. Mead explained that in the animal kingdom, if you break your leg, you die. You cannot run from danger, get to the river for a drink or hunt for food. You are meat for prowling beasts. No animal survives a broken leg long enough for the bone to



heal. A broken femur that has healed is evidence that someone has taken time to stay with the one who fell, has bound up the wound, has carried the person to safety and has tended the person through recovery. Helping someone else through difficulty is where civilization starts, Mead said.

"We are at our best when we serve others."

Margaret Mead

SIX THINGS MENTALLY STRONG PEOPLE DO

- 1. They move on. They don't waste time feeling sorry for themselves.
- 2. They embrace change. They welcome challenges.
- 3. They stay happy. They don't waste energy on things they can't control.
- 4. They are kind, fair and unafraid to speak up.
- 5. They are willing to take calculated risks.
- 6. They celebrate other people's successs. They don't resent that success.



UNSUNG HEROES. Great Assistant Coaches are Vital to Team Success.

Greg Berge

UNSUNG HEROES. Why Great Assistant Coaches are Vital to Team Success. Here are 7 Things Great Assistant Coaches Do.

- 1: SUPPORT the Head Coach Being a head coach is a tough job, and a great assistant coach understands this. Their top priority is to support the head coach in any way possible. This can include offering feedback, asking how they can help, & being willing to do what is needed.
- 2: Are LOYAL and TRUSTWORTHY Loyalty and trust are crucial for a successful coaching staff. Assistant coaches must be supportive of the head coach in public and with the team, especially in high-pressure situations.
- **3:** Have great RELATIONSHIPS with all players Assistant coaches act as a bridge between the head coach and the players. They need to have strong relationships with all players on the team, building trust through communication and understanding.
- **4: Stay POISED and COMPOSED -** Coaching can be a high-pressure and competitive job. Assistant coaches must lead by example, staying calm and collected in tense situations. If they lose their composure, it can negatively impact the team.
- **5: Do the LITTLE THINGS -** Small details can make a big difference. Great assistant coaches understand this and focus on the details to make the team better. They are organized, detail-oriented, and follow through on tasks.
- **6: Are willing to put in the TIME** Coaching is a demanding job that requires a lot of work. Great assistant coaches are willing to put in the extra time needed to support the head coach and the team. They understand that hard work is necessary for success.
- 7: Are not afraid to share their VOICE Great head coaches value feedback from their assistant coaches. They want different perspectives and opinions. A great assistant coach is not afraid to share their voice and make suggestions to improve the team.

2023 IHSAA SPRING STATE TOURNAMENT CHAMPIONS





STATE CHAMPIONSHIPS

BOYS

Victory Charter



3A Bonners Ferry Kimberly 2A Ambrose Declo







GIRLS

Raft River

5A Boise Rocky Mountain
4A Skyline Bishop Kelly
3A Weiser Sugar-Salem
2A Melba Aberdeen



































BOYS

5A Boise

4A Bishop Kelly

3A Parma

Eagle Wood River Sun Valley





























IHSAA Selects Five Interscholastic Stars

The Idaho High School Activities Association have named six high school juniors as the 2022-2023 recipients of its annual Interscholastic Star Student Recognition Awards.

This scholarship program is sponsored by the Idaho High School Activities Association and was established in 1992 to recognize and reward outstanding students who participate in high school athletic and non-athletic activities.

Mirah Bennion was selected as the "Idaho Star" for 2022-2023 and will grace the back covers of the 23-24 state tournament programs.

Nominees for the scholarships are exemplary students who:

- Through their participation, strengthen interscholastic sports and activities programs.
- Are active contributors to school and community organizations and programs.
 - Are good citizens and positive role models for their peers.
- Promote the ideals of good sportsmanship and citizenship.

Each application includes an essay, recommendations from school administrators, and descriptions of athletic and activity participation and service to school and community.

Each Interscholastic Star receives a \$1,000 scholarship to the college of their choice. A \$500 check is also given to each Interscholastic Star's school. Runner's up at each level receive a \$500 scholarship. The Idaho Star receives an additional \$1500 scholarship

All six Interscholastic Stars are leaders in their schools and communities:



1A DII Star – Sara Hollist – A multiple sport athlete at Garden Valley HS, Sara has participated in Cross Country, Basketball, Track and Softball. She is active in Drama and played in the school band, while assisting in many community based projects through the city of Garden Valley.



1A DI Star – Kenneth "Teak" Wareham – Teak has been a part of the Football, Basketball and State Championship Baseball team at Genesee HS. He is a member of the FFA and Student Government. He is a leader amongst his peers and community through Idaho STEM Action Center.



2A Star – Sidney Pilkerton – A three sport athlete at Salmon HS, Sidney is also involved in Student Government, Music and Speech. A member of NHS, Sidney has helped raise money for children in her community and delivered meals to those that are less fortunate at Christmas.



3A Star – Halle Drollinger – Halle has participated in Volleyball, Basketball and Tennis at Fruitland HS. She enjoys music, drama and musical theatre. Halle is very involved in her community spending over 2,540 hours of community service while also a member of various school clubs.



4A Star – Lucina Glynn – A State Speech and Debate qualifier for Bishop Kelly HS, Lucina also competes in Cross Country and Track & Field. She is the President of the French Club and is involved in multiple school clubs and community causes.



5A Star – Mirah Bennion – Member of the Madison HS Cross Country, Track & Field, Speech and Debate teams. Mariah is passionate about music and has multiple leadership roles. She is involved in school's Key Club and is a youth camp leader in her community.



IHSAA Announces 23-24 Student Advisory Council



The SAC is a diverse group of high school students in Idaho who represent the student voice of high school sports and activities to the Idaho High School Activities Association.



OUR MISSION

The mission of the SAC is to connect Idaho schools with the IHSAA through promoting our ideals of sportsmanship, achievement and character.



WHAT IS IHSAA

A non-profit devoted to coordinating, supervising and directing Interscholastic activities which enhance and protect the educational process of all students.



THANK YOU!

22-23 SAC GRADUATES

District II

Makenzie Stout - Genesee HS Isabelle Monk - Genesee HS Triniti Wood - Deary HS

District III

Toby Kingery - Cole Valley Christian Shaelyn Olsen - Greenleaf Friends William Tadje - Eagle HS Parker Gropp - Timberline HS Jane Teuber - Bishop Kelly HS

District IV

Jessica Duran - Wendell HS

District VI

Madison Kincaid - Watersprings

District VI

Katie Miller - Sugar-Salem HS

District I

- *Ella Terzulli Sr., Lakeland HS
- *Braylyn Bayer -Sr., Bonners Ferry HS
- *Asha Abubakari Sr., Bonners Ferry HS Emerie Smith - Sr., Post Falls HS

District II

- *Araya Wood Sr., Deary HS
 *Emily Sanford Sr., Moscow HS
 Kenadie Kirk Sr., Deary HS
 Faith Tiegs Sr., Nezperce HS
- Owen Tiegs Sr., Nezperce HS

District III

- *Molly Sawyer Sr., Borah HS Kade Andrus - Sr., Mt. View HS Cody Smithies - Sr., Payette HS Carlos Valdez - Jr., Bishop Kelly HS Johanna Serrato - Jr., Caldwell HS
- * Two-year member

District IV

- *Halle Walker -Sr., Twin Falls HS
 *Sydney Fowler Sr., Kimberly HS
 *Aysha Cleverley Sr., Buhl HS
 Alli Stastny Sr., Kimberly HS
 Ellie Stastny Sr., Kimberly HS
 Nayeli Juarez Jr., Wendell HS
- Brooklyn De Vries Jr., Hagerman HS Thomas Harper - Jr., Raft River HS Madison Spriggs - Jr., Glenns Ferry HS

District V

*Taylor Bunderson - Sr., Pocatello HS Lydia Howell - Jr., Marsh Valley HS Hayven Holyoak - Jr. Preston HS

District VI

*lan Simpson - Sr., Butte County HS *Emily Miller - Sr., Sugar-Salem HS Bryce Johnson - Jr., South Fremont HS

> COVID-19 bivalent boosters available now.

> > Find yours at vaccines.gov







10/o LEADERSHIP

MASTER THE
Small, Daily Improvements
THAT SET
Great Leaders Apart

ANDY ELLIS

Leadership in Coaching June Book of the Month

Leadership development speaker & consultant Andy Ellis is the former CSO of Akamai, where he contributed to the creation of Akamai's billion-dollar cybersecurity business.

He now brings his speaking, consulting, and business knowledge to readers with 1% Leadership—based on the reality that real-world leadership is messy and complicated; it rarely fits into an acronym or a dogmatic overarching philosophy.

Ellis says that there are no "irrefutable laws" of leadership or power; there is no secret. As a result, 1% Leadership does not provide one path to leadership—it provides dozens of practical lessons that anyone, at any stage of their career, can use continuously make tiny "1% at a time" improvements.

1% Leadership is a handy guidebook that business readers can regularly apply to identify blind spots, boost morale (both personal and among teams and organizations), and solve problems at work.

7 MODERN LEADERSHIP BEHAVIORS:

- Own your failures
- Care enough to be clear
- Make order from the chaos
- Don't compromise your values
- Give credit to those who earned it
- Proactively anticipate what's needed
- Balance accountability & understanding





Replenish Program Application Chocolate Milk to Fuel Your Athletes

To coach your athletes to achieve their personal greatness means teaching them about the importance of fueling properly. Drinking chocolate milk after physical activity is a great way to replenish energy and help muscles recover.

Your high school athletic program can apply for 1 pallet of shelf-stable chocolate milk, per high school, to help fuel your athletes!

Dairy West is excited to offer this program to high school athletic programs across Idaho and Utah for the 2023-2024 school year!

Application Process

This year's application for shelf-stable whole chocolate milk is a competitive process.

Dairy West is looking for passionate high school athletic programs to partner with us to:

- Teach the importance of fueling for performance
- Promote dairy foods as trusted fuel for athletes

School athletic departments can apply by filling out the short application and telling us how they intend to partner on this program! Applications will be reviewed by a committee and approval will be contingent upon meeting the application requirements.

Please note the following changes to the Replenish with Chocolate Milk Program:

- Application approval is contingent on meeting all program requirements and team talk attendance.
- Summer deliveries will be available starting in August.







Apply Here!

For questions, contact Calla Chapin at cchapin@dairywest.com

In order to thrive, kids have certain needs. Coaches can play an integral role in meeting these needs by intentionally creating an environment where kids feel included, have choice, develop competencies, and participate in meaningful activities.

BASE Belonging, Autonomy, Skill Building, Experiences

elonging - The need to feel accepted and cared for by others

utonomy - The need to have choice and control of own experience

kill Building - The need to feel competency and a belief in own ability

xperiences - The need to participate in meaningful and relevant experiences

If the BASE needs are not met, young people can struggle and exhibit certain characteristics. On the following pages are tips for what you might see if kids don't have certain needs met and what you can do to meet those needs.



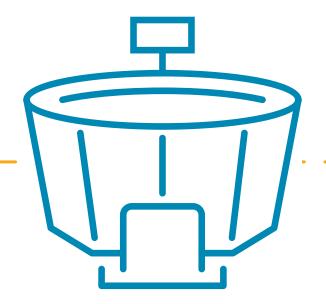
Autonomy

Players May:

- Act angry at others
- Be uncooperative
- Be stubborn
- Not want to participate

Coaches Can:

- Ask players to voice opinions in a structured way
- Implement some players suggestions
- Ask player to demonstrate
- Give player the space to try new ways of implementing a skill
- Offer opt-in and opt-out opportunities



Skill Building

Players May:

- Stop trying when unsuccessful
- Say "this is stupid" about activities
- Stop participating
- Encourage others to not participate or misbehave

Coaches Can:

- Incorporate fundamental skill building that meets players' age and skill level
- Manage competitive games so players are not singled out for lack of skill
- Immediately respond to teasing around ability level
- Be specific with praise and encourage progress over performance



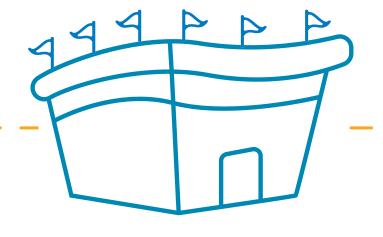
Experiences

Players May:

- Act bored
- Show a lack of effort
- Have side conversations while the coach is talking
- Be off task

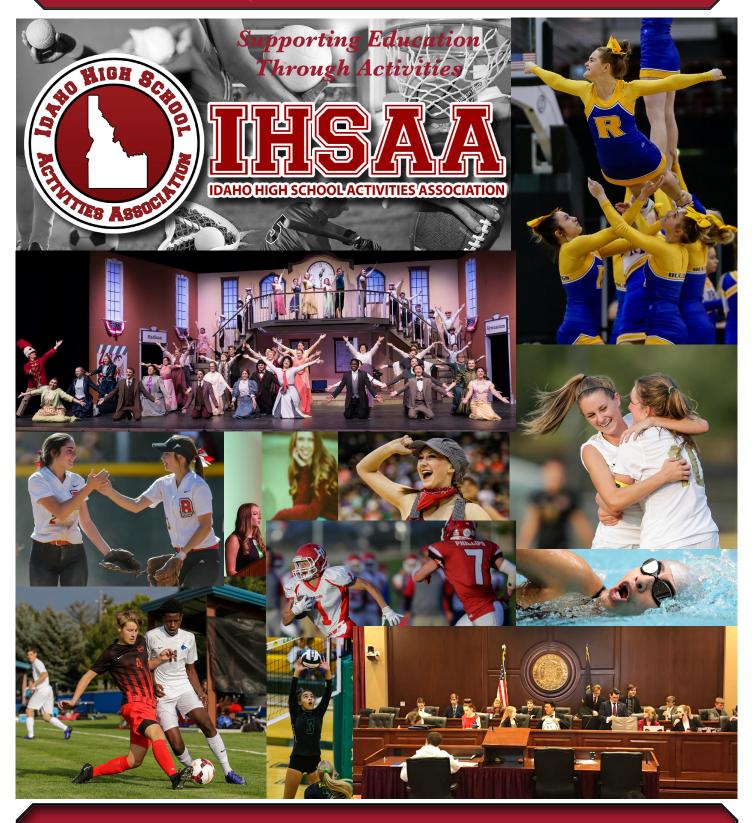
Coaches Can:

- Incorporate appropriate activities based on skill level and age of players
- Provide leadership opportunities
- Ask players what activities they want to play
- Be enthusiastic to further engage your team
- Participate in activities alongside your players





Thank You Schools for Your Support of High School Activities



IT'S MORE THAN A GAME
Students Now Citizens Forever