

## RULE 2 - CLASSIFICATION

- 2-1** School enrollment will be the primary basis for establishing classification. Final placement may be determined by consideration of the following factors:
1. Minimizing loss of instructional time.
  2. Reducing travel time and distance.
  3. Facilitating equitable scheduling.
  4. Evaluating safety concerns relative to competitive scheduling and pairing.
- 2-2** Classifications shall be reviewed every two years. Grades 9-12 enrollment numbers are obtained during the enrollment year from the State Department of Education and as outlined in Rule 8-14, 15, 16, 17. Figures are compiled during a one-year period, with a one-year grace period as illustrated below. The average of enrollment figures used in calculating classification shall not be rounded up.

<u>Enrollment Year</u>	<u>Grace Year</u>	<u>Classification Period</u>
2018-2019	2019-2020	2020-2021 / 2021-2022
2020-2021	2021-2022	2022-2023 / 2023-2024
2022-2023	2023-2024	2024-2025 / 2025-2026

- 2-2-1** Classifications for the current school year:
- Sports/Spirit/Drama**  
5A 1280 & over  
4A 640-1279  
3A 639-320  
2A 319-160  
1ADI 159-85  
1ADII 84 and below
- 2-2-2** All proposals for reclassification shall be reviewed by the IHSAA Classification Committee before being considered by the Board of Directors.
- a. The proposal must be submitted to the Classification Committee by February 15 of the enrollment year.
  - b. The proposal must be submitted as outlined on the IHSAA Classification Proposal Form.
- 2-3** Schools may petition to move from one classification to another in all sports/activities or in football only. All petitions will be approved for a two-year classification cycle.
- 2-3-1** Schools or football programs that do not meet the criteria for moving from one classification to another by using enrollment figures, or will not exceed those limits during the “classification period”, may petition to move up or down in classification by submitting a petition to the IHSAA by September 10 of the grace year.
- 2-3-2** Schools may use ONE of the following to petition up or down:
- a. Receive a simple majority vote from all voting superintendents of the classification in which the school wishes to be placed as well as the classification they will be leaving.
  - b. Complete and submit the *Competitive Equity Forms*, and additional documentation requested on the forms. This includes but is not limited to the schools’ varsity, JV and freshman team statistics, superintendents’ advisory vote from the classification they wish to join and the classification they will be leaving, and additional information pertinent to the request.
  - c. The IHSAA Board of Directors shall make the final determination on all classification petitions.
  - d. Football- only petitions must use the guidelines 2-3-2b and all requests will be reviewed by a committee prior to coming to the IHSAA Board of Directors.
- 2-4** When school attendance boundaries change, causing an alteration in the enrollment and classification status of member schools within that school district, the following procedure will be used to determine the classification for the next school year:
- a. The Board of Directors, at their December meeting, will review the fall enrollment figures obtained from the State Department of Education of each school in question.
  - b. The Board will place each school in their proper classification beginning at the start of the next school year.

**2-5 REPRESENTATION**

**2-5-1** State tournament representation in volleyball, soccer, swimming, football, basketball, wrestling, track, softball and tennis will be determined for a two-year period based on a percentage of schools in that classification. Note: Representation may be altered periodically to reflect the historical representation of each classification.

- a. Representation to state competition will be determined by the percentage of the number of teams from a district or region that qualify for state tournament competition.
- b. State play-in games should be used when the percentage of the representation between districts or regions can be more equitable.
- c. When there are three or more schools within a region or district, representation should be at least 1.5 if possible.
- d. When state play-in games are used, they should be played at neutral sites and between regions or districts of the state that would not cause unrealistic travel requirements. Note: It is considered unrealistic travel if a team cannot travel to a play-in site, compete and return to their own school in one day.

**2-5-2** State tournament representation for cross country, golf, speech, debate, drama, cheer and dance will be determined yearly by the total number of team and/or individual finishers at a district/regional qualifying competition.

**2-5-3** State tournament brackets for girls' soccer, boys' soccer, volleyball, girls' basketball, boys' basketball and softball will be seeded using MaxPreps regular season rankings.