

Idaho High School Activities Association
POLICY DEBATE BALLOT

Round _____ Room _____ Judge _____

Affirmative Code _____ Negative Code _____

RATE each debater by taking into consideration each debaters' individual performance using the following scale:

SUPERIOR	EXCELLENT	GOOD	*Judges may rate debaters on delivery, logic, evidence, refutation, cross-examination, and/or courtesy & ethics
40 39 38	37 36 35	34 33 32	

RANK each debater in order of excellence: 1 for best, 2 next best, etc. no ties allowed) Ranking should be consistent with debater points.

<p>First Affirmative _____</p> <p>RATE (40-32) _____ RANK 1 – 2 – 3 – 4</p> <p>Comments:</p>	<p>First Negative _____</p> <p>RATE (40-32) _____ RANK 1 – 2 – 3 – 4</p> <p>Comments:</p>
<p>Second Affirmative _____</p> <p>RATE (40-32) _____ RANK 1 – 2 – 3 – 4</p> <p>Comments:</p>	<p>Second Negative _____</p> <p>RATE (40-32) _____ RANK 1 – 2 – 3 – 4</p> <p>Comments:</p>

Decision based on: (considerations may include: topicality, harms, inherency, solvency, advantages, disadvantages, etc.)

Speech Times	
1AC	8min
CX	3min
1NC	8min
CX	3min
2AC	8min
CX	3min
2NC	8min
CX	3min
1NR	5min
1AR	5min
2NR	5min
2AR	5min
Prep 5min / team	

Signature

Decision in favor of:	AFF	NEG	Code _____
<input type="checkbox"/>	(circle)	Debate Code Violation? **	
If an Idaho Debate Code violation occurs, mark the violation, judge the round regardless, then inform and confer with the tab room upon completion of the round.			

Idaho High School Activities Association
LINCOLN-DOUGLAS DEBATE BALLOT

Round _____ Room _____ Judge _____

Affirmative Code _____ Negative Code _____

RATE each debater by taking into consideration each debaters' individual performance using the following scale:

SUPERIOR	EXCELLENT	GOOD	*Judges may rate debaters on delivery, logic, evidence, refutation, cross-examination, and/or courtesy & ethics
40 39 38	37 36 35	34 33 32	

<p>Affirmative _____</p> <p>RATE (40-32) _____</p> <p>Comments:</p>	<p>Negative _____</p> <p>RATE (40-32) _____</p> <p>Comments:</p>
--	---

Decision based on: (i.e. value-to-value comparison, criterion-to-criterion arguments, support of contentions, clash, delivery, etc.)

Speech Times	
Aff	6min
CX	3min
Neg	7min
CX	3min
Aff	4min
Neg	6min
Aff	3min
Prep	4min

Signature

Decision in favor of:	AFF	NEG	Code _____
<input type="checkbox"/>	(circle)	Debate Code Violation? **	
If an Idaho Debate Code violation occurs, mark the violation, judge the round regardless, then inform and confer with the tab room upon completion of the round.			

**Idaho High School Activities Association
PUBLIC FORUM DEBATE BALLOT**

Round _____ Room _____ Judge Name _____

Resolution _____

Before EVERY round, a coin should be flipped. The winning team has the option of choosing either the side (Pro or Con) or the speaking order (1st or 2nd) in the round. The team that loses the flip makes the remaining choice, either the side or the speaking order. After this is determined, record the names of the competitors. The team that speaks first in the debate should be listed on the left side of the ballot and sit on the left side of the room as you, the judge, look at the debaters. *Please note that new arguments in the Final Focus are to be ignored. The Final Focus must be based on arguments and issues previously addressed in the debate.*

PLEASE DO NOT FILL OUT THIS BALLOT UNTIL AFTER THE COIN TOSS HAS BEEN COMPLETED AND THE DEBATERS HAVE DETERMINED SIDE/SPEAKING ORDER.

Code _____ Side PRO CON (circle one)
 Speaker 1 _____
 Speaker 3 _____

Code _____ Side PRO CON (circle one)
 Speaker 2 _____
 Speaker 4 _____

Team Points _____

- 29-30 Outstanding
- 27-28 Above Average
- 24-26 Average
- 20-23 Below Average

Team Points _____

The team that won this debate is _____ representing the PRO / CON.
 (code) (circle one)

Comments to debaters:

Comments to debaters:

These are the reasons for my decision:

Order/Time Limits of Speeches

Speaker 1	4 min
Speaker 2	4 min
Crossfire (1 & 2)	3 min
Speaker 3	4 min
Speaker 4	4 min
Crossfire (3 & 4)	3 min
Speaker 1 Summary	2 min
Speaker 2 Summary	2 min
Grand Crossfire (all)	3 min
Speaker 3 Final Focus	2 min
Speaker 4 Final Focus	2 min
2 minutes of prep time per side	

*Note: If an IDC violation occurs, mark the violation, judge the round regardless, then inform and confer with the tab room upon completion of the round.

Judge Signature _____

Speech Evaluation

Student Name:	School Code:	Rank 1-8 (9)
Session:	Room:	Chamber:

Directions: *Rate* each speech, with one (1) being the worst six (6) being the best, providing comments to justify your rating, with constructive suggestions for improvement.
Criteria: *When Considering:* **Originality of Thought** (advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments); **Organization and Unity** (while speeches responding to other speeches are often extemporaneous, speaker should attempt cohesiveness); **Evidence and Logic** (cites credible sources and warrants claims accordingly); **Delivery** (extemporaneous vs. reading a manuscript, seriousness of purpose, style and poise) How well *the speaker answers* for each speech also should be considered.

If the student speaks more than five (5) times, write comments on the reverse side of the ballot and award a score (1—6 points) for each additional speech.

Speech 1 <input type="checkbox"/> Aff <input type="checkbox"/> Neg	← Poor (circle rating) Excellent → 1 2 3 4 5 6	Speech 2 <input type="checkbox"/> Aff <input type="checkbox"/> Neg	← Poor (circle rating) Excellent → 1 2 3 4 5 6	Speech 3 <input type="checkbox"/> Aff <input type="checkbox"/> Neg	← Poor (circle rating) Excellent → 1 2 3 4 5 6
Speech 4 <input type="checkbox"/> Aff <input type="checkbox"/> Neg	← Poor (circle rating) Excellent → 1 2 3 4 5 6	Speech 5 <input type="checkbox"/> Aff <input type="checkbox"/> Neg	← Poor (circle rating) Excellent → 1 2 3 4 5 6	Questioning of other Speakers <i>(comment on relevance to debate quality of clarification etc.)</i>	
PRINT Judges Name:				School / Affiliation:	